

Strategic Fertility, Education Choices, and Conflicts in Deeply Divided Societies

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Demographic transition and rise in education: key elements of economic take-off

- ① Individual incentives:
 - Opportunity cost (Becker and Lewis 1973, de la Croix and Doepke 2003 etc.)
 - Returns to education (Galor and Weil 2000)
 - Cost of contraception (Bhattacharya and Chakraborty 2017)
 - Changing gender-specific opportunities (Voigtländer and Voth 2013)
- ② Cultural diffusion of low fertility norms (Spolaore & Wacziarg 2014, Daudin, Franck & Rapoport 2018)

Norms, conflict and strategic behaviour

- ① Group-based norms of behaviour \implies scope for strategic interactions
- ② Weak property rights \implies resource appropriation game, in a society divided along ethnic or religious lines
- Strategic fertility
 - “People as Power” (Yuval-Davis 1996)
 - Population race backfires (de la Croix & Dottori 2008) with a Beckerian Q-Q tradeoff (Doepke, 2015)
- Strategic education?

Research questions

- ① What happens when education becomes a strategic decision in a resource appropriation game?
- ② Do we find empirical support for these predictions in societies with weak property rights and ethnic/religious fragmentation?

What we do

- 1 Build a model featuring a trade-off between production and appropriation
 - Output increases with human capital with decreasing returns
 - Appropriation decided through a contest where power depends on the relative size and human capital of groups
- 2 Establish a theoretical link between group size and investment in fertility / education
- 3 Investigate this link empirically in the context of Indonesia + external validity

Preferences and budget constraints

Continuum of identical agents divided in 2 groups, a and b, of respective size N^a and N^b

$$\text{Indiv. } j \text{ in group } i \quad U_t^{ij} = c_t^{ij} + \beta d_{t+1}^{ij} - \frac{\lambda}{2} \left(n_t^{ij} \right)^2 \quad (1)$$

$$\text{Adult b.c.:} \quad c_t^{ij} = 1 - \tau y_t^i - \gamma n_t^{ij} e_t^{ij} \quad (2)$$

$$\text{Elderly b.c.:} \quad d_{t+1}^{ij} = \tau n_t^{ij} y_{t+1}^i. \quad (3)$$

$$\text{h.c. formation: } h_{t+1}^{ij} = \left(e_t^{ij} \right)^\rho, \quad \rho \in [0, 1] \quad (4)$$

$$\text{h.c. agg: } H_{t+1} = h_{t+1}^a N_{t+1}^a + h_{t+1}^b N_{t+1}^b. \quad (5)$$

$$\text{Pop. growth: } N_{t+1}^i = n_t^i N_t^i \quad (6)$$

$$\text{Output } Y_{t+1} = (H_{t+1})^{(1-\alpha)}, \quad \alpha \in [0, 1]. \quad (7)$$

$$\text{Indiv. income } y_{t+1}^i = (1 - \alpha) H_{t+1}^{-\alpha} h_{t+1}^i + \Pi_{t+1}^i \frac{\alpha Y_{t+1}}{N_{t+1}^i} \quad (8)$$

Contest function

“Winner-takes-all contest” à la Garfinkel and Skaperdas 2007b
revisited

$$\Pi^a = \begin{cases} \frac{(h^a)^\mu N^a}{(h^a)^\mu N^a + (h^b)^\mu N^b}, & \text{if } h_t^i \neq 0 \text{ and } N_t^i \neq 0 \forall i \in \{a, b\}, \\ \frac{N^a}{N^a + N^b}, & \text{if } h^i = 0 \text{ and } N^i \neq 0 \forall i \in \{a, b\}, \\ \frac{(h^a)^\mu}{(h^a)^\mu + (h^b)^\mu}, & \text{if } h^i \neq 0 \text{ and } N^i = 0 \forall i \in \{a, b\}, \\ \frac{1}{2}, & \text{if } h^i = 0 \text{ and } N^i = 0 \forall i \in \{a, b\}, \end{cases} \quad (9)$$

Equilibrium without norms

Proposition 1

When norms on fertility and education are absent, at the Nash equilibrium, fertility and education choices are not affected by a change in group size.

Intuition: individual agents do not internalise the effect of their fertility and education choices on aggregate human capital.

Equilibrium with norms

- Key element: elasticity of power to human capital μ

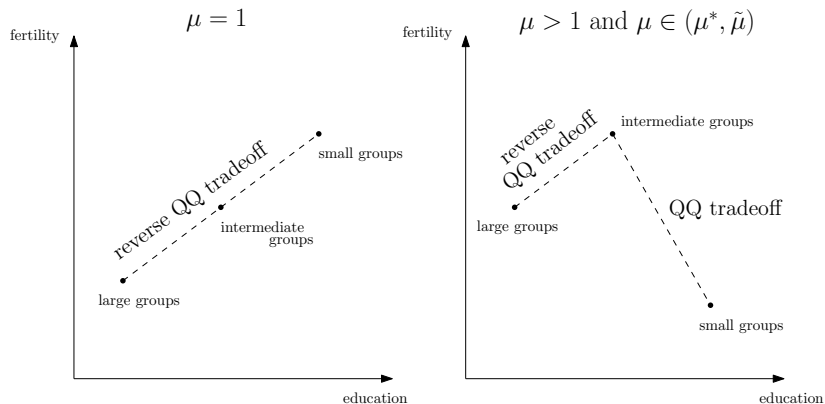


Figure 1: Propositions 2 (left panel) and 3 (right panel)

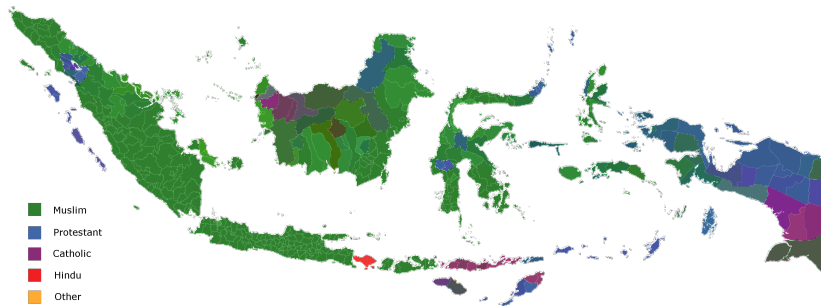
Change in group size has three distinct effects on fertility and education:

- ① Direct group size effect: $-$ b/c marginal return of approp. ↘
- ② Indirect strategic effect: $+$ or $-$ b/c fert & educ can be either subs or comp in contest function
- ③ Indirect substitution effect: Beckerian effect pushing for subs between fert & educ
 - (1) outweighs (2), so negative overall
 - (3) outweighs (1) and (2) only for high enough values of μ

Endogenous norm formation

- Intermediate value of coordination cost \implies asymmetric equilibrium
- Only small groups coordinate to strategically increase both fertility and education
- Relaxes assumption on μ , which just needs to be not too low

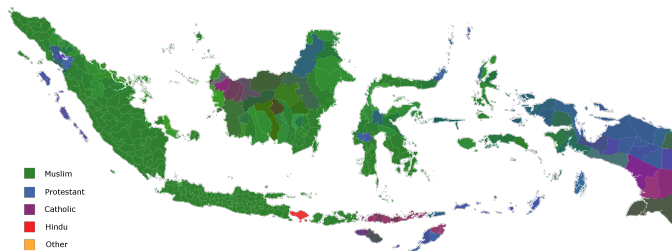
Context: Indonesia



Source : *Data Sensus Penduduk 2010 Badan Pusat Statistik*

Figure 2: Religious Affiliations in the Indonesian 2010 Census

Religious divisions and politics in Indonesia



Source : *Data Sensus Penduduk 2010 Badan Pusat Statistik*

- 1 Fragmented along religious lines (Chen 2006, 2010, Gaduh 2012, Bazzi et al. 2018a)
- 2 Widespread corruption: Korupsi, Kolusi, Nepotism (Pisani 2014)
- 3 Education seen as a means to access administrative or elected positions, that come with rents (pension, bribes etc.)

Data and summary stats

Variable	Mean	(Std. Dev.)
<i>Fertility sample</i>		
Children ever born	3.92	(2.64)
Children surviving	3.42	(2.17)
Currently married (%)	77.57	(41.71)
Age	50.79	(4.22)
Urban status (%)	41.78	(49.32)
Years of schooling	4.77	(4.22)
Average years of schooling in regency	7.41	(2.04)
Child mortality in regency (%)	5.51	(4.48)
Residing in province of birth (%)	88.36	(32.08)
Number of observations		3,187,482
<i>Education sample</i>		
Years of schooling	8.25	(4.11)
Age	28.96	(1.94)
Urban status (%)	47.12	(49.92)
Average years of schooling in regency	7.5	(2.06)
Residing in province of birth (%)	85.09	(35.62)
Number of observations		6,211,129

Source: Census data from 1971, 1980, 1990, 2000, 2010 downloaded from IPUMS International

Estimating equation - fertility

$$E(y_i) = f(\beta_0 + \sum_{k=1}^{11} \beta_{1,k} 1(G_i = k) + \beta_2 X_r + \beta_3 Z_i)$$

Variable	(1)	(2)	(3)	(4)
type of model		Poisson		
Outcome		Children every born Surviving children		
Year of birth f.e.	x	x	x	x
Census year * urban status	x	x	x	x
Average years of schooling in regency		x	x	x
Child mortality in regency		x	x	x
Own years of schooling			x	x
Marital status			x	x
Religion			x	x
Sample excluding migrants				x

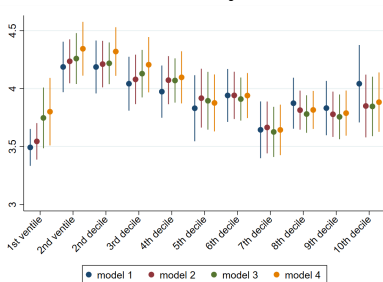
Estimating equation - education

$$E(y_i) = f(\beta_0 + \sum_{k=1}^{11} \beta_{1,k} 1(G_i = k) + \beta_2 X_r + \beta_3 Z_i)$$

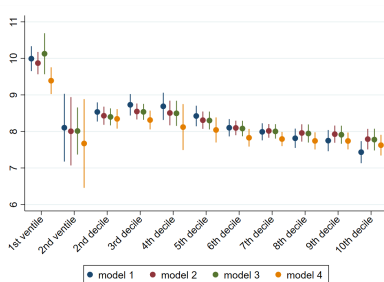
Variable	(1)	(2)	(3)	(4)
<i>Fertility equation</i>				
type of model			OLS	
Outcome			Years of schooling	
Year of birth f.e.	x	x	x	x
Census year * urban status	x	x	x	x
Child mortality in regency		x	x	x
Sex			x	x
Religion			x	x
Sample excluding migrants				x

Empirical results - Indonesia

Fertility



Education

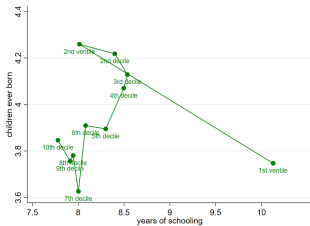


Source: Indonesian Census, waves 1971-2010

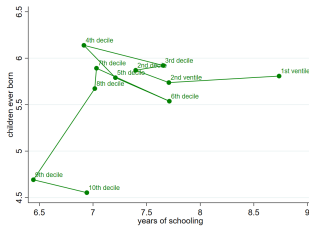
- Very small minorities limit fertility to invest massively in education: Usual Q-Q trade-off
- Medium-sized groups invest more than majority groups in both education and fertility: Reverse Q-Q trade-off

Empirical results - External validity

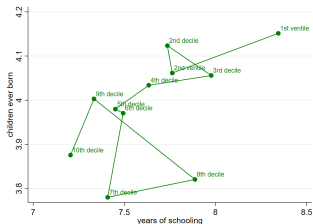
A. Indonesia



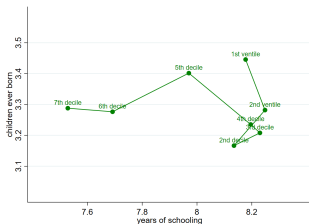
B. Malaysia



C. China



D. Thailand

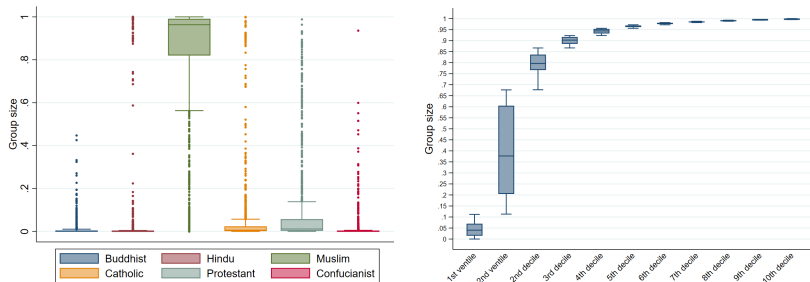


Source: Indonesian Census, waves 1971-2010, Malaysian Census, waves 1970-2000, Chinese Census, waves 1982-2000, Thai Census, waves 1990-2000

Contribution

- 1 Family macro and development:
 - Introduce nuances to the usual quality-quantity trade-offs
 - Link institutional failure to demographics
- 2 Economics of conflict: introduce fertility and education as choice variables in the appropriation process
- 3 Economics of cultural norms: provide a narrative for norm formation as the result of strategic interactions between groups

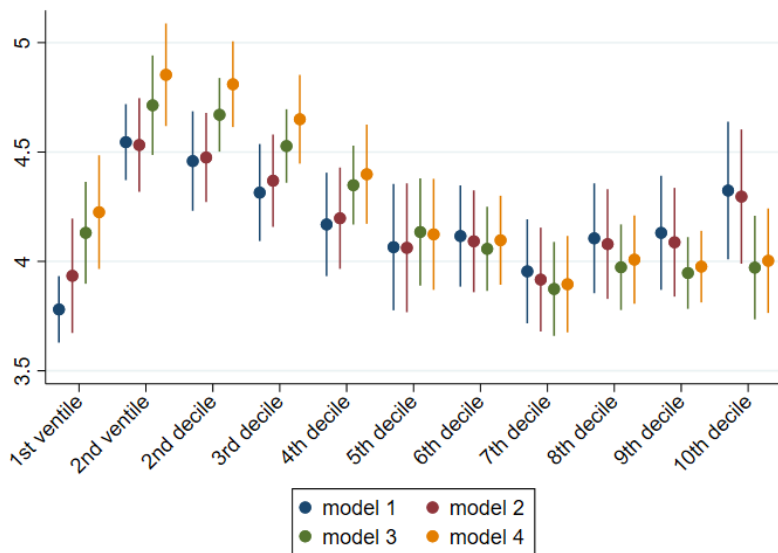
Group size



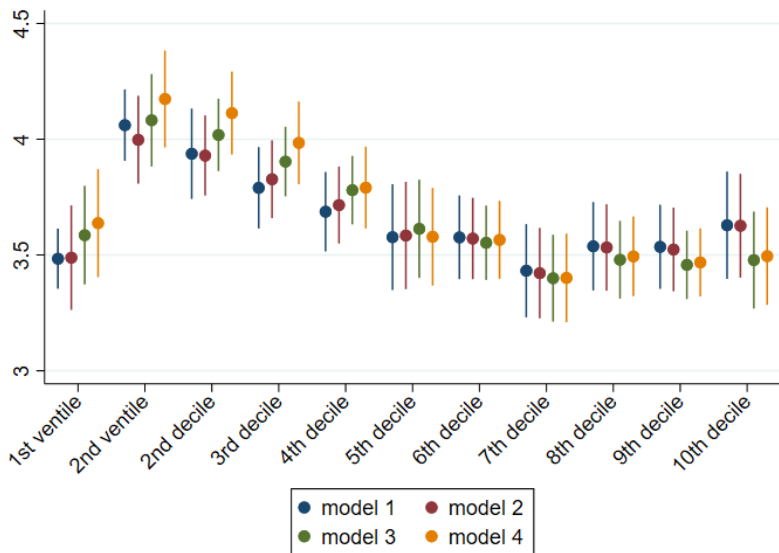
Source: Indonesian Census, waves 1971-2010

Figure 3: Distribution of size of religious group by religion and deciles

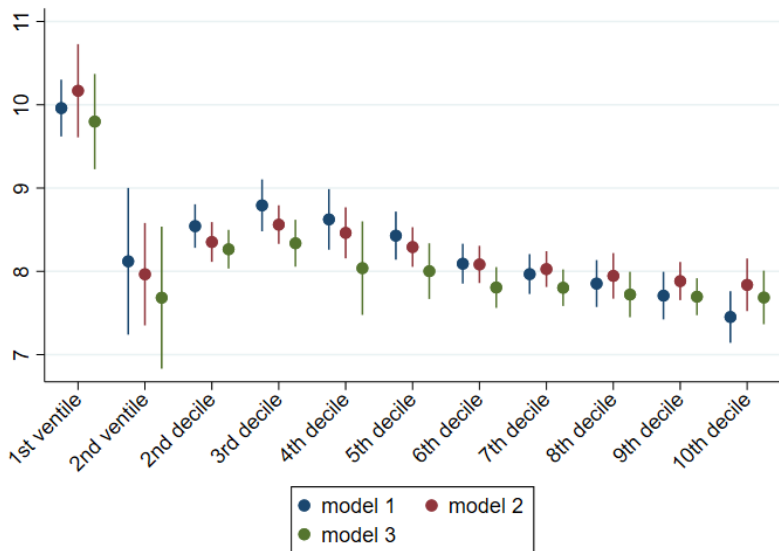
Children ever born



Surviving children



Education



Roadmap

- 1 Set up of the problem
- 2 Equilibrium without norms
- 3 Equilibrium when $\mu = 1$
- 4 Equilibrium when $\mu > 1$
- 5 Endogenous coordination

Group a's payoff function

$$\max_{(n_t^{aj}, e_t^{aj}) \in \mathcal{X}} W_t(n_t^{aj}, n_t^a, n_t^b, e_t^a, e_t^a, e_t^b, x_t^a). \quad (10)$$

$$W_t(n_t^{aj}, n_t^a, n_t^b, e_t^{aj}, e_t^a, e_t^b, x_t^a) = \beta \tau n_t^{aj} \left((1 - \alpha) H_{t+1}^{-\alpha} (e_t^{aj})^\rho + \Pi_{t+1}^a \frac{\alpha Y_{t+1}}{N_{t+1}^a} \right) - \gamma n_t^{aj} e_t^{aj} - \frac{\lambda}{2} (n_t^{aj})^2 \quad (11)$$

Problem with norms - social planner

$$V_t(n_t^a, n_t^b, e_t^a, e_t^b, x_t^a) = W_t(n_t^{aj}, n_t^a, n_t^b, e_t^{aj}, e_t^a, e_t^b, x_t^a),$$

where

$$n_t^{aj} = n_t^a \quad \forall j \in [0, N_t^a], \quad e_t^{aj} = e_t^a \quad \forall j \in [0, N_t^a].$$

Definition (Nash equilibrium of period t)

For all $x_t \in [0, 1]$, a pure-strategy Nash equilibrium of period t is a strategy profile $(n_t^{a*}, n_t^{b*}, e_t^{a*}, e_t^{b*}) = (n^a(x_t), n^b(x_t), e^a(x_t), e^b(x_t))$ with $n^i : [0, 1] \rightarrow [0, \bar{n}]$ and $e^i : [0, 1] \rightarrow [0, \bar{e}]$ such that for all $i \in \{a, b\}$,

$$V_t(n_t^{i*}, n_t^{-i*}, e_t^{i*}, e_t^{-i*}, x_t^i) \geq V_t(n_t^i, n_t^{-i*}, e_t^i, e_t^{-i*}, x_t^i) \quad \forall (n_t^i, e_t^i) \in \mathcal{X}.$$

Case with $\mu = 1$

Proposition 2: Reverse quality-quantity trade-off

For $\mu = 1$, both the fertility and education of group i are decreasing with the share of group i in the population at the Nash equilibrium.

Case with $\mu > 1$

Proposition 3

There exist $\mu^* > 1$ and $\tilde{\mu} > 1$ such that for any $\mu \in (\mu^*, \tilde{\mu})$,

$$e^{a_0} > e^{a_{1/2}} > e^{a_1} \quad \text{and} \quad n^{a_{1/2}} > n^{a_1} > n^{a_0}.$$

Endogenous coordination

Definition (Stackelberg-Nash equilibrium of period t)

A Stackelberg-Nash equilibrium of period t is a strategy profile

$$(d_t^{a*}, d_t^{b*}, n_t^{a*}, n_t^{b*}, e_t^{a*}, e_t^{b*}) =$$

$$(d^a(x_t), d^b(x_t), n^a(x_t), n^b(x_t), e^a(x_t), e^b(x_t))$$

with $d^{i*} \in \operatorname{argmax}_{d^i \in \{0,1\}} V(n^{i*}, n^{-i*}, e^{i*}, e^{-i*}, x^i) - \kappa d^i$

such that $(n^{i*}, e^{i*}) \in \operatorname{argmax}_{(n^{ji}, e^{ji}) \in \mathcal{X}} W(n^{ji}, n^{i*}, n^{-i*}, e^{ji}, e^{i*}, e^{-i*}, x^i)$

$$\forall j \in [0, Nx^i], \quad \forall x^i \in [0, 1] \quad \text{if } d^i = 0,$$

$$(n^{i*}, e^{i*}) \in \operatorname{argmax}_{(n^i, e^i) \in \mathcal{X}} V(n^i, n^{-i*}, e^i, e^{-i*}, x^i)$$

$$\forall x^i \in [0, 1] \quad \text{if } d^i = 1.$$

Equilibrium with endogenous coordination

Proposition 5

Suppose that $x_t^a = 0$. There exist $\tilde{\kappa}_1, \tilde{\kappa}_2, \tilde{\kappa}_3$ such that if $\tilde{\kappa}_2 < \min\{\tilde{\kappa}_1, \tilde{\kappa}_3\}$, $\tilde{\kappa}_1 \neq \tilde{\kappa}_3$, there exists a unique Stackelberg-Nash equilibrium given by

$$(d_t^{a*}, d_t^{b*}, n_t^{a*}, n_t^{b*}, e_t^{a*}, e_t^{b*}) = (1, 1, \hat{n}^a(1, 1), \hat{n}^b(1, 1), \hat{e}^a(1, 1), \hat{e}^b(1, 1)) \quad \forall \kappa < \tilde{\kappa}_2,$$

$$(d_t^{a*}, d_t^{b*}, n_t^{a*}, n_t^{b*}, e_t^{a*}, e_t^{b*}) = (1, 0, \hat{n}^a(1, 0), \hat{n}^b(0, 1), \hat{e}^a(1, 0), \hat{e}^b(0, 1)) \quad \forall \kappa \in (\tilde{\kappa}_2, \tilde{\kappa}_3),$$

$$(d_t^{a*}, d_t^{b*}, n_t^{a*}, n_t^{b*}, e_t^{a*}, e_t^{b*}) = (0, 0, \hat{n}^a(0, 0), \hat{n}^b(0, 0), \hat{e}^a(0, 0), \hat{e}^b(0, 0)) \quad \forall \kappa > \max\{\tilde{\kappa}_1, \tilde{\kappa}_3\}$$

Equilibrium with endogenous coordination

- A Asymmetric equilibrium occurs for intermediate values of κ
- Low $\kappa \rightarrow$ back to case with exogenous coordination
 - High $\kappa \rightarrow$ back to case without coordination
- B1 *Free-riding of the small group*: always makes small group win from coordination
- B2 *Changes in aggregate outcomes*: ambiguous effect of large group coordination
- higher output vs higher appropriation effort
- \rightarrow Latter effect dominates when μ not too low

high μ	B1 and B2 favor coordination
intermediate μ	B1 favors, B2 against, but $B1 > B2$
low μ	B1 favors, B2 against, but $B1 < B2$